

Curriculum Vitae Prof. Dr. Christine Garbe (short version)

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Christine Garbe studied German Language and Literature, Social Sciences and Pedagogy in Hannover, accomplished her qualification as grammar school teacher for German, History and Politics and her doctorate in Berlin. Since 1980 she taught academic courses about reading at Free University of Berlin, 1990 – 1996 she worked there as academic assistant in the German Department (in the field: "Literary Socialisation and Reading Materials for Girls and Women") and from 1996 to 2010 as Professor of German Literature and Literature Education at the Leuphana University of Lüneburg. Since 2010 she holds the chair for "Reading and Media Socialisation" in the Faculty of Philosophy at the University of Cologne.

Research (Selection):

1997 Co-initiator of a research programme at the German Research Association (Deutsche Forschungsgemeinschaft) focussing on „Reading Socialisation in a Media Society“, which funded around 30 research projects on reading research between 1998 and 2004. She coordinated a research project on „gender difference and reading behaviour in adolescence“ within this programme.

2006-2009 Coordinator of a European project within the SOCRATES-programme of the European Commission: “ADORE. Teaching Struggling Adolescent Readers. A Comparative Study of Good Practice in European Countries”, with 11 European countries and American

experts [WestEd California] and one American external advisor (project budget 630.000 Euro) [www.adore-project.eu]

2009-2010 Principal scientific advisor and evaluator of the first German nation-wide initiative aimed at fostering reading competences in all content areas from grades 1 to 12: “Pro Lesen. Auf dem Weg zur Leseschule” (Pro Reading - on the way to comprehensive school programmes in reading literacy); a project of the Deutsche Kultusministerkonferenz (Standing Conference of the Ministers of Education and Cultural Affairs in the Federal Republic of Germany)

2011-2012 Coordinator of an EU-project within the Comenius-programme (Multilateral Projects): “BaCuLit – Basic Curriculum for Teachers’ In-Service Training in Content Area Literacy in Secondary Schools” together with 7 European and 2 US-Partners (project budget: 590.000 Euro) [www.baculit.eu]

2012 Founding Member and President of the International BaCuLit Association, University of Cologne

2011 bis 2017 Reading expert in the evaluation of the biggest reading promotion project in Germany: „Lesestart – Drei Meilensteine für das Lesen“ (Getting started with reading – three milestones for reading), organized by the German Reading Foundation (Stiftung Lesen; www.lesestart.de), funded by the German Ministry of Education and Research (BMBF Berlin, budget: 26 million euro), together with INTERVAL GmbH Berlin und Prof. Claus Barkmann, UKE Hamburg

2013 – 2016 International Expert and Consultant in the first Romanian Project on Literacy: “Reading to Learn – a literacy project”, funded by the Romanian-American Foundation and coordinated by Prof. Liliana Romaniuc, Filocalia Foundation Iasi

2013 – 2014 Coordinator of an EU-project within the Comenius-programme (Accompanying Measures): “ISIT – Implementation Strategies for Innovations in Teachers’ Professional Development” together with partners from 8 European countries (project budget: 200.000 Euro) [www.isit-project.eu]

2014 - 2016 Coordinator of the “European Literacy Policy Network - ELINET”, including 79 partner organizations from 28 European countries (project budget: 4 Mio Euro; start: february 2014)

Selected Book Publications:

Since 1978 Christine Garbe has published numerous articles and books about gender and reading, history of reading, literary socialisation / reading socialisation, adolescent literacy and reading instruction, children and youth literature.

2002 – 2007: International Research Correspondent for German speaking countries for „Reading Research Quarterly“

- Garbe, Christine: Die „weibliche“ List im „männlichen“ Text. Jean-Jacques Rousseau in der feministischen Kritik. Stuttgart, Weimar: Metzler 1992; 260 pp. (= Ergebnisse der Frauenforschung; Bd. 29)

- Eggert, Hartmut; Garbe, Christine: Literarische Sozialisation. 2., aktualisierte und erweiterte Auflage. Stuttgart, Weimar: Metzler 2003; 237 pp. [First book about „Literary Socialisation“, constituting this field of research in Germany]
- Garbe, Christine; Philipp, Maik (Eds.): Harry Potter – Ein Literatur- und Medienereignis im Blickpunkt interdisziplinärer Forschung. Hamburg und Münster: LIT Verlag 2006; 326 S. S. [LITERATUR – MEDIEN – REZEPTION. Studien zur Rezeption und Wirkung von Literatur und Medien]
- Garbe, Christine; Holle, Karl; Jesch, Tatjana: Texte lesen. Textverstehen – Lesedidaktik - Lesesozialisation. Schöningh: Paderborn 2009 [UTB-Reihe StandardWissen Lehramt], 252 pp.
- Garbe, Christine; Philipp, Maik; Ohlsen, Nele: LESESOZIALISATION. Arbeitsbuch. Schöningh: Paderborn 2009 [UTB], 256 pp.
- Garbe, Christine; Holle, Karl; Weinhold, Swantje (Eds.) (2010): Teaching Struggling Adolescent Readers in European Countries. Key Elements of Good Practice. Frankfurt/M. u.a.: Peter Lang, 288 pp.

Public Activities / Service:

2000 – 2013 around 150 lectures and seminars for teachers and librarians (national / international) on reading research, reading instruction, literature education, especially about struggling readers, gender and reading, reading promotion in schools and libraries etc. Numerous interviews and newspaper articles, presentations on websites, etc.

2006 co-initiator of «Netzwerk Leseförderung Lüneburg», a network for regional reading promotion with different community initiatives and programs (www.netzwerklesefoerderung.de)

2009 initiator of an „Adolescent Literacy Network“ (www.alinet.eu) for reading experts and practitioners in the field of adolescent literacy

2010 - 2012 member of the PISA-PIRLS-Taskforce of the International Reading Association (IRA), since 2013 appointed by FELA (Federation of European Literacy Associations)

2011/2012 contribution to the EU Literacy Report worked out by a High Level Expert Group on Literacy appointed by the European Commission, speaker at the European Conference “Literacy for All” in Cyprus, September 2012, where the report has been launched (http://ec.europa.eu/education/literacy/what-eu/high-level-group/documents/literacy-final-report_en.pdf)

2012 initiator of an internet platform “Boys & Books” aiming at fostering book reading of boys (www.boysandbooks.de)

2012 chair of and contributor to the Literacy Workshop in the European Comenius Meeting “Together for Basic Skills” in Brussels (dec 2012).