

**“Literacy in the 21st Century:
Participation – Inclusion – Equity”**



INTERNATIONAL ELINET SYMPOSIUM 2018

University of Cologne
Main Campus
Seminar Building
Albertus-Magnus-Platz 1
50931 Cologne

**23/
24
JUL**

ORGANIZER

ELINET Association (European Literacy Policy Network) & University of Cologne
Prof. Dr. Christine Garbe, Chair of ELINET Association; University of Cologne, Germany

Viv Bird, ex Chief Executive of Booktrust, UK

Prof. Dr. Patricia Schillings, University of Liège, Belgium

Dr. Sari Sulkunen, University of Jyväskylä, Finland

Prof. Dr. Eufimia Tafa, University of Crete, Greece

Prof. Dr. Renate Valtin, Humboldt University Berlin, Germany

Prof. Dr. William G. Brozo, George-Mason-University, USA

Drs. Jeroen Clemens, Windesheim University for Applied Sciences, Netherlands

Dr. Fabio Nascimbeni, Universidad Internacional de la Rioja, Spain

Dr. George Manolitsis, University of Crete, Greece

Prof. Dr. Gerry Shiel, St. Patrick's College Dublin, Ireland

REGISTRATION

The Registration is open from **June 15th** to **July 12th**.

To register for the conference please visit the website www.eli-net.eu.

There will be **no conference fees**. Participants will have to cover travel and accommodation costs by themselves.



Information about travel and accomodation:

<http://www.eli-net.eu/events/elinet-association-symposium-2018-cologne/>



CATERING

Monday 23rd July 2018



Coffee break.....15.30-16.00
hot and cold drinks with cakes and snacks



Mediterranean buffet.....19.00-20.00
Rich mediterranean buffet with various courses,
Kölsch (local beer), wine and cold drinks

Tuesday 24th July 2018



Coffee break.....11.00-11.30
hot and cold drinks with fruits and snacks



Finger food buffet.....13.00-14.00
Rich fingerfood buffet, cold drinks

The symposium offers catering during all breaks and for dinner. Participants may choose between the following options:

- a) no catering
- b) catering Monday only: € 35
- c) catering Tuesday only: € 15
- d) catering Monday and Tuesday: € 50

Please pay the cost for catering at registration and make sure to have the exact change ready.

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PROGRAMME

Member Assembly of ELINET Association and Symposium

10.00 - 11.30

ASSEMBLY OF ELINET ASSOCIATION / New members are welcome to join

11.30 - 13.00

MEETINGS OF THEMATIC WORKING GROUPS / New members are welcome to join

Early literacy

Primary literacy

Adolescent literacy

Digital literacy

Literacy assessments

13.00 - 14.00

Registration

14.00 - 14.30

OPENING SESSION / Welcome and Introduction

ELINET association members of the board

14.30 - 15.30

KEY NOTE / A comprehensive approach to literacy and language learning in multilingual European societies

KRISTINA CUNNINGHAM, European Commission, Directorate General for Education, Youth, Culture and Sports, Brussels, BEL

Respondent: VIV BIRD, NN

15.30 - 16.00

Coffee break

16.00 - 17.30

PARALLEL SECTIONS / Session 1

Language, literacy and professional development in preschool education

Teaching disciplinary literacy in all subjects – new research and practices

Digital literacy policies and frameworks

The gender gap in literacy: How to engage boys?

Adult literacy programmes. New practices and perspectives

17.45 - 19.00

ROUND TABLE / Literacy policies in Europe – examples of successful national programmes

Chair: VIV BIRD, Respondent: KRISTINA CUNNINGHAM

19.00 - 20.00

Buffet dinner

20.00 - 21.30

NETWORK EVENT



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JULY

PROGRAMME

Symposium

09.00 - 10.00

KEY NOTE / Literacy, citizenship and digital technology - policy, perspectives and practices in Europe and beyond
JANICE RICHARDSON, International Advisor for Literacy, LUX, Respondents: JEROEN CLEMENS, FABIO NASCIMBENI

10.00 - 11.00

POSTER AND GOOD PRACTICE SESSIONS

Poster Session

Literacy research projects

Good Practice, Session 1

Creating a more literate environment

Good Practice, Session 2

Improving the quality of teaching

Good Practice, Session 3

Increasing participation, inclusion and equity

11.00 - 11.30

Coffee break

11.30 - 13.00

PARALLEL SECTIONS / Session 2

Instrucional methods in early literacy teaching

Teaching disciplinary literacy in all subjects - new research and practices

Make every teacher a teacher of literacy

Digital literacy and language teaching

13.00 - 14.00

Lunch break

14.00 - 15.30

ROUND TABLE / International literacy assessments - current trends and future directions in PIRLS and PISA: implications for literacy curriculum development and policy

Chair: WILLIAM G. BROZO

15.30 - 16.00

CLOSING SESSION / Conclusions and outlook



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PARALLEL SECTIONS / Session 1

16.00 - 17.30

Language, literacy and professional development in preschool education, Chairs: EUFIMIA TAFÁ, RENATE VALTIN

ZUZANA PETROVÁ, SVK	EUFIMIA TAFÁ, GRC	ELISSAVET CHLAPANA, GRC	MARIA KREZA, ELISSAVET CHLAPANA, GRC	CHARLOTTE DEJAGHAER, MARINE ANDRÉ, BEL
Narrative abilities of preschoolers from low-income families	Kindergarten children's story structure understanding through story retelling	In-door and out-door educational activities for fostering book reading and narrative skills in kindergarten children.	Preschool teachers' and first grade teachers' perception of literacy in preschool education	What are the conditions for an effective implementation of the french early literacy program "PARLER"?

Teaching disciplinary literacy in all subjects – new research and practices, Chair: SARI SULKUNEN

VICKY ZYGOURIS-COE, USA	WIEBKE DANNECKER, DEU	MARIA DE LOURDES DIONÍSIO, PRT	CAROLINE HOYOUX, MARINE ANDRÉ, PATRICIA SCHILLINGS, BEL
Pedagogical tools for teaching disciplinary literacies in the subject areas	Strengthening literacy and cultural participation in inclusive, innovative and reflective classrooms	Purposes for reading and writing in the disciplines: teachers perceptions of their practice	How do pre-service elementary/primary teachers define "criteria of scientificity" and how to help them building these criteria?

Digital Literacy Policies and Frameworks, Chairs: FABIO NASCIMBENI, JEROEN CLEMENS

BYEONG-YOUNG CHO, HYOUNJIN OK, SOOHYUN SEO, JIYOUN KIM, IN-SUK KIM, JONG-YUN KIM, USA/KOR	ÍRIS SUSANA PIRES PEREIRA, PRT	EUFIMIA TAFÁ, STAVROULA KONTOVOURKI, GRC	JEROEN CLEMENS, NLD
Conceptualizing and assessing digital literacies in the knowledge-based societies of the 21 st century	When theoretical, political and practical agendas collide. Digital literacy in pre-school education in Portugal	Greek and Greek-Cypriot teachers' perceptions and experiences of digital literacies	Curriculum reform in the Netherlands. Literacy and digital literacy apart or together?

The Gender Gap in Literacy: How to engage boys?, Chairs: WILLIAM G. BROZO, CHRISTINE GARBE

WILLIAM G. BROZO, USA	ELENA OVCHINNIKOVA, NATALY SMETANNIKOVA, RUS	ILMI VILLACÍS, FIN	CHRISTINE GARBE, KOLJA SCHULTZ, DEU	JULIA HOYDIS, CHRISTINE GARBE, DEU
Locating issues of equity and inclusion in boys literacy development	New insights into male book reading preferences in Russia	Words matter! Reading engagement of boys in vocational schools in Finland	Project "Kick and Read!" – How to engage lower secondary boys in literacy	Boys & Books: a German internet platform offering book recommendations for male readers between the ages of 8-16

Adult literacy programmes. New practices and perspectives, Chair: AYDIN DURGUNOGLU

TINA BYRNE, IRL	INGA SPECHT, DEU	MONIKA TRÖSTER, DEU	MELTEM CANTÜRK, TUR	AYŞEGÜL ŞAHINKAYA, TUR
Benefits of engaging in adult learning: the views of adult learners in Ireland.	ScienceLit – scientific literacy for all!	Curriculum and professional development of financial literacy	Addressing the needs of young women in Turkey not in employment, education or training	A case study of integrating technology into adult literacy and numeracy education

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POSTER AND GOOD PRACTICE SESSIONS

10.00 - 11.00

Poster Session / Literacy Research Projects, Chair: PATRICIA SCHILLINGS

PIE DADE VAZ REBELO, PRT

Fostering the relationship school-family-community to promote family literacy and personal development the Bunny Polo's research-action project

TARA WILSON, KARA ROSENBLATT,
ANN MARIE SMITH, USA

New approaches in teacher education and professional development (literacy coaches)

KATRIN KLEINSCHMIDT-SCHINKE, DEU

Fostering the development of conceptual literacy by adaptations of student directed speech across the grades

NATALIA SOLODOVNIKOVA, RUS

School where literacy thrives: gist summary retelling strategy

GULSAH OZTURK, TUR

Mother-child shared reading with digital and print books

ELENI LOULOU DI, DEU/GRC

The use of children's literature in developing and promoting critical literacy in Europe: case study ELINET

DEIDRE CUTTER, USA

Readings and reflexions: a review of practices and pedagogies regarding adolescent literacy and motivation

Good Practice Projects Session 1 / Creating a more literate environment, Chairs: EUFIMIA TAF A, RENATE VALTIN

MARIA ERNESTOVÁ, CZE

Recent changes in the Czech Republic's pre-school education system

NAOMI VON RINGELENSTEIN, NLD

The ReadingExpress. How volunteers support parents at home to enrich their home literacy environment

INA BRENDEL-PERPINA,
MARTINA FREY-WALTER, DEU

Reading promotion in reading clubs

ANNETTE MPUGA, UGA

The time tabled lesson that is never observed

Good Practice Projects, Session 2 / Improving the quality of teaching, Chair: CHRISTINE GARBE

LEILA KAIRALUOMA, FIN

Literacy project for northern Finland

UTA WOIWOOD, DEU

Get them reading: examples of using digital literature in class

AYDIN DURGUNOGLU, USA/TUR

Observations from programs of adult literacy, numeracy and empowerment in Turkey

BJÖRN SCHULZ, DEU

eVideoTransfer - a digital approach to conveying basic education

Good Practice Projects, Session 3 / Increasing participation, inclusion and equity, Chair: VIV BIRD

ANDREAS SEIDLER,
ALEXANDRA ZEPTER, DEU

EINS - den Einstieg erleichtern - Fostering of German language acquisition for recently immigrated pupils

KRISTINA CUNOVIC,
SNJEZANA BERAK, HRV

Digital literacy behind and beyond bars

HELEN INYEGA, KEN

Literacy in the 21st Century: Lessons from Kenya on Participation, Inclusion and Equity

NATALIA KURIKALOVA, DIANA KHACHATRYAN, ARAKSYA SEROBYAN, RUS

The path to inclusion, equity and literacy for Russian children undergoing long-term medical treatment in institutions

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PARALLEL SECTIONS / Session 2

11.30 - 13.00

Instructional methods in early literacy teaching, Chairs: PATRICIA SCHILLINGS, RENATE VALTIN

JENNI RUOTSALAINEN, ANNA-MAIJA POIKKEUS, MARJA-KRISTINA LERKKANEN, FIN EVE KIKAS, PIRET SOODLA, EST	MARINA SOTIROPOULOU-ZORMPALA, GRC	HELLEN VRETUDAKI, DOULIA ATHINA, GRC	ROSE ONG'OA, KEN	STEFANIE K. SACHSE, DEU
Code-focused and meaning-focused activities and their associations on first graders' reading fluency and reading comprehension in Estonia and Finland	Our class's dictionary	The effects of the self-regulated strategy development on greek students' writing process	Boosting literacy through the learning approach	Literacy instruction for non-speaking children with severe disabilities. Overcoming limiting beliefs

Teaching disciplinary literacy in all subjects – new research and practices, Chair: SARI SULKUNEN

HELIN PUKSAND, MERILIN ARUVEE, EST	MINNA-RIITTA LUUKKA, FIN	SARI SULKUNEN, JOHANNA SAARIO, FIN	HILKKA PALDANIUS, FIN
Disciplinary and linguistic literacy – issues in estonian secondary level classrooms	From (reading) literacy to multiliteracies	Knowledge construction and literacy: case study of literacy practices in finnish upper secondary school history lessons	History essay writing as a disciplinary practice

Make every teacher a teacher of literacy, Chair: CHRISTINE GARBE

PIA KANGAS, HELGA STENSSON, SWE	TIZIANA MASCIA, ITA	TATIANA GALAKTIONOVA, JULIA KOMAROVA, RUS	YVONNE HÖRMANN, STEFAN SIGGES, DEU	SPYROS SOFOKLEOUS, STAVROULA KONTOVOURKI, CYP
The literacy boost - increasing students' literacy through teachers' collaborative learning - a national programme in Sweden	TV and Web TV: Literacy resources for professional development of teachers in Italy	„Fundamentals of content area literacy and working with text.“ Ressources for pre-service and in-service teacher training in Russia	Blended learning in teachers' professional development (BleTeach / BaCuLit 2.0): a European PD programme for content area & disciplinary literacy addressing secondary teachers	Transforming 6th grade teachers into teachers of literacy in mathematics: findings from a research and PD project in Cyprus

Digital literacy and language teaching, Chair: FABIO NASCIMBENI, JEROEN CLEMENS

TARA WILSON, KARA ROSENBLATT, ANN MARIE SMITH, USA	INGE VAN DE VEN, NLD	ANNEKE SMITS, NLD	KIRSTEN SCHINDLER, MATTHIAS KNOPP, DEU	MARISKA ROLLMANN, NLD
Augmented reality in the content areas	Integrating close and hyper-reading skills through hybrid literature	Digital scaffolds for reading in teacher education	Cooperative text production in digital media	Digital literacy in a regular classroom